

PHILOSOPHY OF TEACHING STATEMENT

JEREMY E. BAYER

🏠 Carroll, Ohio 43112

✉ spi.jbayer@gmail.com

☎ (614)-361-0115

As a student, I always thought it was the teacher's role to ensure students learned. My philosophy of teaching has changed drastically now that I am in front of the classroom. I am now more aware of the diversity of students in undergraduate classrooms and of their varied abilities and motivations for pursuing undergraduate or graduate degrees. I now recognize that my role as a teacher is to provide an environment in which all students can learn, but that is the student's role.

My Philosophy is that learning should be student-driven, and that as a teacher, it is my responsibility to provide resources and tools to support this student-driven learning experience.

I am careful to include different learning modes in my classes so that students can take advantage of their strengths. Students need to learn to work together, and I provide opportunities for student collaboration through classroom discussions. The feedback I have received is that almost all students find working in groups rewarding, as it allows them to discuss what they are learning and work together to uncover answers and discover new knowledge.

Teaching writing skills. All students graduating with an undergraduate or graduate degree must be able to communicate effectively through their writing. As a key component of academia and the workforce, students must learn to express their thoughts and evaluate their learning experiences to communicate more effectively after graduation. Peer evaluations are important because they allow students to receive constructive criticism from peers, preparing them for a fast-paced environment in their field.

Teaching is a learning experience. I learn to be flexible in my methodology and approach, to adapt to unusual students and learning strategies, and to communicate better each time I teach. I learn that every student has a story. I learn to turn my devotion and dedication into a fun activity for the students. I learn from the nod of comprehension and gain happiness from the smile at a joke. I receive as much as I give. I learn every day that teaching is a learning experience.