

Official Transcript

Prepared for: **Jeremy Bayer** on 02/01/2022
DID#: TWP4GP6K
Parchment Student ID: 50260081
Student SSN: 1697
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Kelly Brooks



Kelly Brooks, Registrar

Student Name: **Jeremy Eugene Bayer**
 Student ID: **2504648**
 Date of Birth: **XXXX-01-15**
 Student Address:
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Capella University
 PO BOX 211563
 Dallas, TX 75211
 Tel: 8882273552 Fax: 6129775060

CrS ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Beginning of Graduate Record						

Summer Quarter 2021

Program:		Doctor of Education				
Plan:		Specialization in Educational Leadership				
EDD 8010	Foundations of Doctoral Studies in Education		4.00	4.00	A	16.000
	Term GPA:	4.000	Term Totals:	4.00	4.00	16.000
	Cum GPA:	4.000	Cum Totals:	4.00	4.00	16.000

Fall Quarter 2021

Program:		Doctor of Education				
Plan:		Specialization in Educational Leadership				
EDD 8020	The Dynamics of Organizational Improvement		4.00	0.00	F	0.000
	Term GPA:	0.000	Term Totals:	4.00	0.00	0.000
	Cum GPA:	2.000	Cum Totals:	8.00	4.00	16.000

Academic Program Summary

Level:		GPA	CrAtt	CrE	QPts
Graduate Transcript - All		2.000	8.0	4.0	16.000

End of Transcript

Capella University
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change

This institution was formerly known as The Graduate School of America. On June 1, 1999, the name of the institution was changed to Capella University.

Accreditation

Capella University is accredited by the Higher Learning Commission (hlcommission.org)

Academic Calendar and Credits

Capella University operates on a quarterly academic calendar, with four 10-week quarters per calendar year. The Carnegie standard of 30 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 120 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath

This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale

Distinguished Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.

Proficient Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.

Basic Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.

Non-performance Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System

Letter grades are provided for GuidedPath courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for Capella course work.

Grades

	Quality Points
A High involvement, substantive participation, exceeded expectations.	4
B Active and knowledgeable participation, met expectations.	3
C Adequate and competent participation, minimally met expectations.	2
D Undergraduate only: limited participation, marginally met expectations.	1
F Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter.	0

Grades Not Affecting Grade Point Average

CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.

HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

I (Incomplete) Indicates that the course requirements have not yet been fulfilled.

IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.

NC (No Credit) Assigned to courses prior to April 1, 2003.

NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

NP (Non-participation) Assigned to courses prior to April 1, 2003.

NR (No Record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation, materials met expectations. Equivalent to a grade of B or better for graduate and equivalent to a grade of C or better for undergraduate courses.

VR (Verified Residency) Assigned to completed residency requirements.

W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw will be assigned a grade of W or NS, or a performance rating of Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner must be assigned a grade of F or NS.

Latin Honors

GuidedPath learners at the undergraduate and graduate levels (Master's and specialist only after January 2020), are eligible to graduate with honors upon meeting various criteria including earning the following grade point averages:

Undergraduate Level

Graduation with Honor (Cum Laude): 3.500 – 3.749

Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849

Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

Graduate Level

Graduation with Distinction: 3.850 or above

FlexPath learners are not eligible to graduate with honors.

Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to a learner's current program.

Course Numbering System

Course levels determined by prefix:

9 Graduate course

8 Graduate course

7 Graduate course

6 Graduate course (Professional development courses prior to January 28, 2008)

5 Graduate course

4 Upper-division undergraduate course

3 Upper-division undergraduate course

2 Lower-division undergraduate course

1 Lower-division undergraduate course

FS Residency (course prefix)

Any course with the prefix "-FP" or "-FPX" was taken within a FlexPath program

Any course with the prefix "-H" was taken as part of the undergraduate honors pathway

Any course with the prefix "-R" includes a face-to-face component

Any course with the prefix "-V" includes a virtual residency component

Harold Abel School of Psychology course number system prior to January 28, 2008:

5500 - 5999 Graduate course

6000 - 6999 Non-credit residency and colloquium

7000 - 9999 Graduate course

PSY-R Psychology residency and colloquium (course prefix)

FS Residency (course prefix) prior to September 2003

Release of Information

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised February 2021